

HUBERTUS (BERT) HENDRICUS MARIA ROEBBEN

CURRICULUM VITAE

Personalia

Born in Hasselt (Belgium) on the 14th of February 1962 as Hubertus (Bert) Hendricus Maria Roebben, son of Joseph Roebben and Alfonsine Verboven. Married in 1987 to Mieke Van Iseghem (°1964) [MA Religious Studies, MA Theology, KU Leuven] and father of three children, namely Katrien (°1991) [MA Slavic Studies, KU Leuven], Toon (°1994) and Michiel (°1997).

Current position

Univ.-Prof. Dr. Theol. Bert Roebben, Professor für Religionsdidaktik, Institut für Katholische Theologie, Fakultät Humanwissenschaften und Theologie, Technische Universität Dortmund, Emil-Figge-Straße 50, D-44227 Dortmund
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[http://katheo.fk14.tu-dortmund.de/cms/katheo/de/personen/Professorinnen und Professoren/roebben.html](http://katheo.fk14.tu-dortmund.de/cms/katheo/de/personen/Professorinnen_und_Professoren/roebben.html)
www.seekingsense.be
<http://bertroebben.blogspot.com>

Education

- Studies in Religious Studies, KU Leuven, Belgium (**MA** Rel. Studies, 1985)
- Academic Teacher Educ. Program for Religious Studies (Certificate, 1986)
- Studies in Theology, KU Leuven, Belgium (**MA** Theology, 1987)
- Studies in Canon Law, KU Leuven, Belgium (**BA** Canon Law, 1989)
- Studies in Educational Sciences, KU Leuven, Belgium (**BA** Educ. Sc., 1991)
- Doctorate in Theology, KU Leuven, Belgium (**STD**, 21st of June 1994)
- Course Academic Teaching [KU Leuven] (Certificate 1997)
- Course Academic Leadership [Tilburg University] (Certificate 2002)

Professional life

- Religious education teacher in a secondary school in Hasselt and Sint-Truiden, 1987-1988 (full time).
- Research assistant at the K.U. Leuven, Faculty of Theology, 1989-1995 (full time).
- Assistant professor of Religious Education at the K.U. Leuven, Faculty of Theology, 1995-2000 (part time).
- Assistant Professor of Moral Theology (esp. Moral Education) at Tilburg University, Faculty of Theology, 1995-1998 (part time).
- Associate Professor of Practical Theology/Religious Education at Tilburg University, Faculty of Theology, 1998-2000 (part time).
- Associate Professor of Practical Theology/Religious Education at Tilburg University, Faculty of Theology, 2000-2007 (full time).
- Dean of Educational Affairs of the Faculty of Theology, Tilburg University, 2002-2006.
- W3-Professor of Religious Education [*Religionsdidaktik*], Institute of Catholic Theology, Dortmund University (Germany), 2007- (full time).
- Director of the Institute of Catholic Theology [*Institutsleiter*], Dortmund University, 2007-2009.
- Vice-Director of the Institute of Catholic Theology [*stellvertretender Institutsleiter*], Dortmund University, 2009-2012.
- Member of the PhD-committee of the Faculty of Humanities and Theology of Dortmund University (2014-)

Awards

- Received the 'Arthur Janssen-prijs voor Moraaltheologie' on the 21st of June 1996, which is the bi-annual price sponsored by the 'Vlaamse Leergangen', for an outstanding dissertation in moral theology at the K.U. Leuven (B). The title of the dissertation was: "Een tijd van opvoeden. Moraalpedagogiek in christelijk perspectief" [A Time to Educate. Moral Education in Christian Perspective].
- Received the 'Langeveldprijs 2012' for the most inspiring educational book of the year 2011 in Dutch, on the 11th of December 2012 at Utrecht University (NL). The title of the book is: "Scholen voor het leven. Kleine didactiek van de hoop in zeven stappen" [Schools for Life. Small Didactic of Hope in Seven Steps] (Leuven, Acco, 2011).

Academic commitments

- Vice-President (2015), Program-Chair and President-Elect (2016) and President (2017) of the *Religious Education Association* (www.religiouseducation.net)
- Chairman of the *Interdisciplinair Kenniscentrum voor Kerk en Samenleving* (2011-) in Antwerpen (Belgium) [interdisciplinary research center for church and society] (www.ik-ks.org).
- Contributing Editor International Book Reviews and member of the editorial board of *Religious Education* (USA); member of the academic board of *Journal of Youth and Theology* (UK).
- Member of the editorial board of *Jahrbuch für Kindertheologie und Jahrbuch für Jugendtheologie* (Calwer Verlag, Stuttgart) (2011-).
- Member of the research group *ROTh (Religionsunterricht als Ort der Theologie)* at the *Universitätsallianz Ruhr* (universities of Duisburg-Essen, Bochum and Dortmund, in Germany)
- Occasional peer reviewer for *Journal of Empirical Theology* (NL), *International Journal of Practical Theology* (USA/D), *Journal of Youth and Theology* (NL), *Österreichisches Religionspädagogisches Forum* (A) and *British Journal of Religious Education* (UK).
- Member of the academic board of *Cahiers Internationaux de Théologie Pratique* (B, CAN, F) (www.theologiepratique.org/membres-du-conseil-scientifique).
- Member of the *Arbeitsgemeinschaft Katholische Religionspädagogik und Katechetik* (AKRK) (D); member of the Flemish section of the European Society for Catholic Theology (EVKT); member of the *International Academy of Practical Theology* (www.ia-pt.org); associate member of the *International Seminar on Religious Education and Values* (UK) (www.isrev.org).
- Presented keynote addresses and discussion papers on moral education, education and ethics, religious education, theology and youth cultures, church and societal presence, fundamental practical theology, on international conferences and master classes in Belgium, the Netherlands and Luxemburg and in other countries around the world – among others Kromeriz and Ustinad-Labem (CS), Budapest (H), Rome (I), Ljubljana (SLO), Bath, Lancaster, London and Oxford (UK), Dublin (IRE), Lund and Uppsala (S), Aachen, Bad Honnef, Berlin, Bochum, Frankfurt-am-Main, Freiburg-im-Breisgau, Freising, Josefstal, Loccum and Würzburg (D), Alpbach, Eisenstadt, Innsbruck, Linz,

Salzburg, Schlierbach, Wels and Wien (A), Thessaloniki (GR), Klingenthal and Paris (F), San Francisco, Pittsburgh, Chicago, New Orleans, Boston (Boston College, Boston University and Harvard School of Divinity), Louisville, South Bend, Orlando, San Diego, Atlanta, Philadelphia, Claremont, Dallas and Denver (USA), Toronto (CA), Kiev, L'viv and Mukachevo (Ukraine), Saint-Petersburg and Vladivostok (Russian Federation), Tbilisi (Georgia), Marrakech (Marocco), Tallinn (Estonia), Madrid (Spain), Pretoria (South-Africa) and Brasilia, Curitiba (Brazil).

- Former chairman of the *International Association for the Study of Youth Ministry* (2009-2011, reelected for 2011-2013 and 2013-2014) (www.iasym.org).
- Former expert of the *Council of Europe*, working for Directorate IV (Education, Culture and Heritage, Youth and Sport) – participation in expert seminars in Ukraine and the Russian Federation (2005-2006) and in the Council of Europe-European Commission joint program “Fostering a culture of human rights in South Caucasus and Ukraine”, more specifically the “Second Regional Conference on the Management of cultural and religious diversity through education in South-Caucasus and Ukraine” (2007-2009).
- Former chairman of the *Nederlands Godsdienstpedagogisch Genootschap* (Dutch Religious Education Association) and former coordinator of the thematic NOSTER group “*Religious Education in context*” (2006-2009).
- Former member of the editorial board of *Praktische Theologie* (NL) and *Narthen. Tijdschrift voor levensbeschouwing en educatie* (NL).
- Visiting professor at the Katholieke Theologische Universiteit van Utrecht (the Netherlands, 1995-96), Duquesne University in Pittsburgh, PA (USA, 1997), Stellenbosch University (South-Africa, 2005), Boston University, MA (USA, 2010) and Universität Wien (Winter 2012-2013).

Supervision of habilitations and dissertations

Dr. Katharina Kammeyer (TU Dortmund, prom.: Gerhard Büttner & BR)

Dr. František Štěch (TU Dortmund, prom.: BR)

Natascha Bettin (TU Dortmund, prom.: Claudia Gärtner & BR)

Veronika Burggraf (TU Dortmund, prom.: BR)

Kathrin Hanneken (TU Dortmund, prom.: BR & Claudia Gärtner)

Janieta Jesuthasan (TU Dortmund, prom.: BR & Norbert Mette)

Lisa Krasemann (TU Dortmund, prom.: BR & Claudia Gärtner)

Christian Noval (TU Dortmund, prom.: BR)

Mirjam Hoffmann (TU Dortmund, prom.: Christoph K ppler & BR)
 Isabelle Nagel (Ruhr-Universit t Bochum, prom.: Wilhelm Damberg & BR)
 Katharina Welling (TU Dortmund, prom.: BR).

Completed doctoral dissertations

Ilse Geerinck (Universiteit van Tilburg, promotores Tjeu van Knippenberg and BR), *Identiteit als toegevoegde waarde. Het kritische heden en verleden van het godsdienstonderwijs*, Tilburg, 21st of June 2006.

Kim de Wildt (TU Dortmund, promotor BR), *With all senses: something for body and mind. An empirical study of religious ritual in school*, Dortmund, 19th of November 2012.

Abdul Ali Rezaei (Universiteit van Tilburg, promotores Herman Beck and BR), *Eenheid van de mensheid als opdracht. Educatie vanuit baha'i-perspectief. Een bronnenonderzoek naar de baha'i-visie op universele opvoeding en opleiding*, Tilburg, 26th of June 2013.

Danielle van de Koot-Dees (Protestantse Theologische Universiteit, promotores Gerrit Immink, Adri Smaling and BR), *Prille geloofsopvoeding. Een kwalitatief onderzoek naar de rol van geloven in de opvoeding van jonge kinderen in gezinnen*, Groningen, 27th of June 2013.

List of selected publications

2014

B. Roebben, „Das Wort kehrt nicht leer zur ck“ – *Biblisch-theologische Leseschl ssel einer inklusiven Religionsp dagogik*, in S. Pemsel Maier & M. Schambeck (Hg.), *Inklusion?! Religionsp dagogische Einw rfe*, Freiburg/Basel/Wien, Herder, 2014, 167-185.

B. Roebben & K. Kammeyer (eds.), *Inclusive Religious Education. International Perspectives*, Berlin, Lit-Verlag, 2014.

V. Burggraf, K. Hanneken & B. Roebben, „Ich geh re wieder dazu“ – *Praktische Unterrichtsideen zur Anthropologie von Lk. 15, 11-32*, in V.-J. Dieterich, M. Rothgangel & T. Schlag (Hg.), „Dann m sste ja in uns allen ein St ck Paradies stecken“. *Anthropologie und Jugendtheologie (JaBuJu 3)*, Stuttgart, Calwer Verlag, 2014, 116-125.

B. Roebben, *Response [Growing in Shared Humanity. Pedagogical Observations]*, in S. Nash and J. Whitehead (eds.), *Christian Youth Work in Theory and Practice. A Handbook*. London, SCM-Press, 2014, 157-160.

B. Roebben, *Subversief durven denken [in levenbeschouwelijke vorming]. Een weerwoord aan Paul Vermeer*, in Narthex. *Tijdschrift voor Levensbeschouwing en Educatie* 14 (2014) 2, 8-14.

B. Roebben & M. Van Iseghem, *Katholischer Religionsunterricht in den Niederlanden und Flandern. Kontexte – Themen – Perspektiven*, in H. Schwillus, J.-P. Sterck-Deguelde & G. Meyer (Hg.), *Katholischer Religionsunterricht in Europa. Unterschiedliche Kontexte, ein gemeinsames Ziel?* Berlin, Logos-Verlag, 2014, 73-87.

B. Roebben, *Een theologisch voorwoord bij een inclusieve pedagogiek*, in *Essaybundel "Van deze tijd. Maatschappelijke veranderingen en christelijk onderwijs"*, Woerden, Stichting Steunfonds Christelijk Onderwijs, 2014, 38-41.

B. Roebben, *Review Essay 'Theology Made in Dignity': Developments in Religious Education Theory in the German Speaking World*, in *Religious Education* 109 (2014) 94-99.

H. Derroitte, G. Meyer, D. Pollefeyt & B. Roebben, *Religious Education at Schools in Belgium*, in Martin Rothgangel, Robert Jackson & Martin Jäggle (eds.), *Religious Education at Schools in Europe [Volume 2: Western Europe]*, Wien, Vienna University Press, 2014, 43-63.

B. Roebben, *Spiritual Learning Communities – historical, systematic and practical observations*, in *Religious Education* 109 (2014) 3, 301-317.

B. Roebben, *Taking life into consideration. Challenges for religious education and spirituality as human flourishing in the European school context*, in S. Gill & G. Thomson (eds.), *Redefining Religious Education: Spirituality for Human Flourishing*, New York, Palgrave MacMillan, 2014, 221-232.

2013

„Einander in der Fremdheit begleiten“. Möglichkeiten und Grenzen einer Spiritual Learning Community, in T. Krobath, A. Lehner-Hartmann & R. Polak (Hg.), *Anerkennung in religiösen Bildungsprozessen. Interdisziplinäre Perspektiven. Diskursschrift für Martin Jäggle*, Wien, Vienna University Press/V&R Press, 2013, 149-164.

With C. Dommel, *Education as Negotiation: Discovering New Patterns of Religious Identity Formation in Germany*, in E. Smyth, M. Lyons & M. Dermody (eds.), *Religious Education in a Multicultural Europe. Children, Parents and Schools*, Basingstoke, Palgrave Macmillan, 2013, 164-201.

Theologische Gedanken zu einer Inklusionspädagogik, in *Katechetische Blätter* 138 (2013) 329-332.

With V.-J. Dieterich and M. Rothgangel (Hg.), *„Der Urknall ist immerhin, würde ich sagen, auch nur eine Theorie“*. *Schöpfung und Jugendtheologie* (Jahrbuch für Jugendtheologie 2), Stuttgart, Calwer Verlag, 2013.

With K. Kammeyer, V. Burggraf & K. Hanneken, *„Große Erzählungen, kleine Erzählungen“*. *Religiöse Bildung und die Entwicklung personaler und spiritueller Kompetenz von Jugendlichen in einer diversitätssensiblen Schulkultur*, in M. Jäggle, Th. Krobath, H. Stockinger & R. Schelander (Hrsg.), *Kultur der Anerkennung. Würde – Gerechtigkeit – Partizipation für Schulkultur, Schulentwicklung und Religion*, Baltmannsweiler, Schneider Verlag Hohengehren, 2013, 237-254.

Internationale Entwicklungen in der Erforschung der Jugendseelsorge. Kontexte, Themen und Tiefenstrukturen, in *Jahrbuch für Jugendtheologie* 1 (2013) 70-83.

2012

Living and learning in the presence of the other. Defining religious education inclusively, in *International Journal of Inclusive Education* 16 (2012) 11, 1175-1187.

Religionspädagogik der Hoffnung. Grundlinien religiöser Bildung in der Spätmoderne (Forum Theologie und Pädagogik 19), Münster, Lit-Verlag, 2011, 253 p. (third edition 2012) [isbn 978-3-643-11180-7].

Religija, Skola i Društvo. Elementi za nuzne inovacije u izobrazbi vjeroucitelja u Europi [Religion, School and Education. Elements for the Innovation of Teacher Training in Europe], in *Kateheza* [Croatian Journal of RE, published by the Salesians of Zagreb] 34 (2012) 2, 134-143.

International Developments in Youth Ministry Research. A Comparative Review, in *Religious Education* 107 (2012) 2, 192-206.

Godsdienstpedagogiek van de hoop. Grondlijnen voor religieuze educatie, Leuven/Den Haag, Acco, 2012 (third edition).

Das Abenteuer "Mensch-werden" [Bausteine einer theologischen Anthropologie der Religionspädagogik], in *Katechetische Blätter* 137 (2012) 4, 241-247.

2011

Norbert Mette als Befreiungstheologe. Was ich in seiner Gegenwart gelernt habe, in G. Bitter & M. Blasberg-Kuhnke (Hg.), *Religion und Bildung in Kirche und Gesellschaft. Für Norbert Mette* (Studien zur Theologie und Praxis der Seelsorge 86), Würzburg, Echter-Verlag, 2011, 339-346.

Religie, school en samenleving, in *Narthex. Tijdschrift voor levensbeschouwing en educatie* 11 (2011) 4, 81-86.

Religionspädagogik der Hoffnung. Grundlinien religiöser Bildung in der Spätmoderne (Forum Theologie und Pädagogik 19), Münster, Lit-Verlag, 2011, 253 p. (second edition 2011) [isbn 978-3-643-11180-7].

Scholen voor het leven. Kleine didactiek van de hoop in zeven stappen, Leuven/Den Haag, Acco, 2011, 174 p. [isbn 978-90-334-8485-8].

Religionspädagogik der Hoffnung. Grundlinien religiöser Bildung in der Spätmoderne (Forum Theologie und Pädagogik 19), Münster, Lit-Verlag, 2011, 253 p. [isbn 978-3-643-11180-7].

Vormen – ontvormen – omvormen. Over de dringende noodzaak van een volwassen geloofsgesprek over katholiek onderwijs, in J. Claeys & K. Vanspeybroeck (red.), *Identiteit in-zet. Ontvangen, dialogeren, beslissen en handelen*, Antwerpen/Apeldoorn, Garant, 2011, 245-253.

Leben und Lernen in der Gegenwart des Anderen. Autonomie und Angewiesensein in religionspädagogischer Perspektive (Forum für Heil- und Religionspädagogik, Band 6), in A. Wuckelt, A. Pithan & C. Beuers (Hg.), *„Und schuf dem Menschen ein Gegenüber...“ – Im Spannungsfeld zwischen Autonomie und Angewiesensein*, Münster, Comenius Institut, 2011, 32-53.

Youth Work and Religious Education with 'Spirit' – an Inter-Religious Perspective, in *Journal of Youth and Theology* 10 (2011) 1-2, 102-104.

Children's Theology: Concepts and Contexts, Problems and Horizons, in F. Kraft, H. Roose and G. Büttner (eds.), *Symmetrical Communication? Philosophy and Theology in Classrooms across Europe*, Loccum, RPI, 2011, 11-24.

Youth, Culture, and Theology in Plural. Presenting the Work of the IASYM, in T.

Linhart and D. Livermore (eds.), *Global Youth Ministry. Reaching Adolescents Around the World*, Grand Rapids (MI), Zondervan, 2011, 247-252.

2010

Co-editor of *Living in Diversity. Lesson Plans for Secondary Schools*, Strasbourg, Council of Europe, 2010.

Restoring the Human Face of Youth [Word from the chair], in *Journal of Youth and Theology* 9 (2010) 1, 6-7.

Tenacious humility [Word from the chair], in *Journal of Youth and Theology* 9 (2010) 2, 7-9.

„Die Bibel lesen, um das Leben zu verstehen“. *Bibeldidaktik als subversives Handeln im Klassenraum*, in Th. Pola & B. Roebben (Hg.), *Die Bibel und ihre vielfältige Rezeption. Vorträge zu Ehren von Detlev Dormeyer* (Dortmunder Beiträge zu Theologie und Religionspädagogik Bd. 4), Münster/Hamburg/Berlin/Wien/London, Lit-Verlag, 2010, 135-160.

With K. de Wildt, *Religious Socialisation and Religious Education in the Netherlands. Developments and Perspectives*, in K. Tenfelde (Hg.), *Religiöse Sozialisationen im 20. Jahrhundert. Historische und vergleichende Perspektiven*, Essen, Klartext-Verlag, 2010, 219-230.

Mocht God bestaan, wat zou je hem dan vragen? Theologische evenwichtsoefeningen in levensbeschouwelijke vorming, in *Narthex. Tijdschrift voor Levensbeschouwing en Educatie* 10 (2010) 1, 57-62.

2009

Seeking Sense in the City. European Perspectives on Religious Education (Dortmunder Beiträge zu Theologie und Religionspädagogik Bd. 7), Münster/Hamburg/Berlin/Wien/London, Lit-Verlag, 2009, 256 p. [ISBN 978-3-643-10321-5].

Young Adults on the Crossroads between Professionalization and Spirituality. Roman-Catholic Theology and the Education of Teachers in Religion in Western-Europe, in *Journal of Adult Theological Education* 6 (2009) 1, 55-68.

We asked for bread and you gave us stone... Being present in the lives of young people [Word from the Chair], in *Journal of Youth and Theology* 8 (2009) 2, 8-10.

Jeunesse, culture et théologie plurielle. Présentation du travail de l'Association Internationale d'Etude de la Pastorale des Jeunes [IASYM], in Lumen Vitae 64 (2009) 3, p. 323-329.

With E. Jonker, *Leren theologiseren. Leerlingen en leraren in gesprek over ervaringen en religieuze tradities*, in E.T. Alii, *Godsdienstpedagogiek. Dimensies en spanningsvelden*, Zoetermeer, Meinema, 2009, p. 39-64.

Religion und Verletzbarkeit. Standort und Herausforderung einer integrativen Religionspädagogik [Antrittsvorlesung Technische Universität Dortmund], in A. WUCKELT, A. PITHAN & C. BEUERS (Hg.), *„Was mein Sehnen sucht...“ – Spiritualität und Alltag* (Forum für Heil- und Religionspädagogik, Band 5), Münster, Comenius, 2009, 37-56.

De speelruimte van het geloof. Getuigenis van een theoloog, Leuven, Davidsfonds, 110 p. [The playground of faith. A theologian's witness].

Faith in Search of Reason in a Globalised World [Word from the Chair], in *Journal of Youth and Theology* 8 (2009) 1, 7-9.

Narthical Religious Learning. Redefining Religious Education in Terms of Pilgrimage, in *British Journal of Religious Education* 31 (2009) 1, 17-27.

2008

Repenser l'enseignement religieux comme pèlerinage. Pour une apprentissage religieux 'narthical', in *Lumen Vitae. Revue internationale de catéchèse et de pastorale* 63 (2008) 1, 51-70.

Narthikales religiöses Lernen. Neudefinition des Religionsunterrichts als Pilgerreise, in *Religionspädagogische Beiträge* (2008) nr. 60, 31-43.

With Ton Zondervan, *„Und wenn Gott unter uns wäre“*. *Praktische Kulturtheologie und die Lebenswelt junger Erwachsener*, in *International Journal of Practical Theology* 12 (2008) 2, 256-273.

Learning in difference. Inter-religious learning in the secondary school, in P. Kieran and A. Hession (eds), *Exploring Religious Education: Catholic Religious Education in an Intercultural Europe*, Dublin, Veritas, 2008, 124-140. [ISBN 9781847301321].

Repenser l'enseignement religieux comme pèlerinage. Pour un apprentissage religieux 'narthical', in *Lumen Vitae. Revue internationale de catéchèse et de pastorale* 63 (2008) 1, 51-70.

With S. Miedema, *The Two Contested Concepts of Culture and Tradition in Religious Education*, in *Religious Education* 103 (2008) 480-492.

Fellowship of fate and fellowships of faith. Religious education and citizenship education in Europe, in *Journal of Beliefs and Values* 29 (2008) 207-211.

2007

Verbunden in Europa – verbunden im Glauben. Über das Verhältnis von Religionsunterricht und Bürgerschaftserziehung, in *Das Wort* (2007) 4, 7-9.

Witnessing on the Way. West-European Perspectives on the Roman-Catholic Church as a Learning Community, in *Journal of Youth and Theology* 6 (2007) 2, 60-68.

With J.A. Mercer, *Europe: just do it! Recent developments in European religious education research*, in *Religious Education* 102 (2007) 4, 438-450.

School, Religion and Diversity. A West-European Perspective on Religious Identity Formation, in (Australian) *Journal of Religious Education* 55 (2007) 3, 39-45.

Godsdienstpedagogiek van de hoop. Grondlijnen voor religieuze educatie, Leuven, Acco, 2007, 276 p. [Religious Pedagogy of Hope. Foundations of Religious Education] **(second edition 2008)**.

2006

With A. Halsall, *Intercultural and Interfaith Dialogue Through Education*, in *Religious Education* 101 (2006) 4, 443-452.

“Living Together in a Post-Secular Europe”, paper published in the Proceedings of the CoGREE Meeting of Berlin (5-6 October 2005), Münster, 2006 [cd-rom].

With Ton Zondervan, ‘Als God eens onder ons was’. *Theologische professionals reflecteren op hun werk met jongvolwassenen*, in *Praktische Theologie* 33 (2006) 397-411.

Ein schattenreiches Dasein. Eine Theologie der Jugendseelsorge, in *Christlich-Pädagogische Blätter* 119 (2006) 1, 35-38.

2005

With M. Warren (eds.), *Religinis ugdymas kaip praktine teologija. Apybraizos profesoriaus Hermano Lombaertso garbei*, Kaunas, Marijonu Talkininku Centras, 2005, 384 p.

With S. van Bijsterveld & H. Witte, *Niederlande*, in K. Graf Ballestrem, S. Belardinelli & T. Cornides (Hrsg.), *Kirche und Erziehung in Europa*, Wiesbaden, Verlag für Sozialwissenschaften, 2005, 179-201.

Light of Day. Scaffolding a Theology of Youth Ministry, in *Journal of Youth and Theology* 4 (2005) 1, 23-32.

2004

Modern Narrative Identities and the Bible. Notes on a Subversive Concept of Religious Education, in H. Lombaerts & D. Pollefeyt (eds.), *Hermeneutics and Religious Education* (Bibliotheca Ephemeridum Theologicarum Lovaniensium, 180), Leuven, Peeters, 2004, 215-231.

With L. VAN DER TUIN, *Mapping the Roads of Transcendence. Religious Education in a Multicultural Society*, in D. NAUER, R. NAUTA & H. WITTE (eds.), *Religious Leadership and Christian Identity*, Münster, Lit-Verlag, 2004, 130-142.

The Mirror effect: Reflective Theological Education and Religious Consciousness in Young Adult Ministry, in R. Larsson & C. Gustavsson (eds.), *Towards a European Perspective on Religious Education* (Bibliotheca Theologiae Practicae 74), Lund, Artos, 2004, 332-343.

New International Perspectives on Religious Education Theory (review article), in *Religious Education* 99 (2004) 4, 436-441.

2003

"Home on the Road" – Religionsunterricht als Reiseerfahrung, in *Katechetische Blätter* 128 (2003) 3, 208-213.

Religious Communication in Modern Culture. The Case of Young Adults, in B. Roebben & L. van der Tuin (eds.), *Practical Theology and the Interpretation of Crossing Boundaries. Essays in Honour of Professor M.P.J. van Knippenberg*, Münster – Hamburg – London, Lit-Verlag, 2003, 165-186.

Exploring, Explaining, Experiencing Differences. Theological Educational Leadership in a Postmodern Faculty of Theology, in M.E. Brinkman, N.F.M. Schreurs, H.M.

Vroom and C.J. Wethmar (eds.), *Theology between Church, University, and Society* (Star series 6), Assen, van Gorcum, 2003, 149-163.

Bewogenheid in beweging. Een visie op de spiritualiteit van een christelijke school, Brussel, Licap, 2003, 100 p. [ISBN 90 6858 3387].

2002

L'éducation religieuse en temps de crise. Réflexions sur l'avenir d'une matière scolaire vulnérable, in *Revue Internationale Lumen Vitae* 57 (2002) 4, 439-465.

Tradities ontstollen in de klas. Een visie op levensbeschouwelijke vorming in het primair onderwijs, in C.A.M. Hermans (ed.), *Participerend leren in debat. Kritische reflectie op grondslagen van religieuze vorming*, Budel, Damon, 2002, 37-57.

With E. De Lange, *Seven Propositions on Sacramental Youth Catechesis in the Roman-Catholic Church*, in *Journal of Youth and Theology* 1 (2002) 2, 47-63.

Jongerencultuur en levensbeschouwelijke vorming: wederzijds levensverdiepend?, in H. Beck & W. Weren (ed.), *Over Leven. Leven en overleven in lagen*, Budel, Damon, 2002, 186-204.

With J. Bulckens (ed.), *Zin in leven. Godsdienstdidactiek voor het lager onderwijs (deel 2)*, Leuven/Leusden, Acco, 2002, 307 p.

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